

	<b>Finding things out</b>	<b>Developing ideas and making things happen</b>	<b>Exchanging and sharing information</b>	<b>Reviewing, modifying and evaluating work</b>
<p><b>Level 1</b></p> <p><b>I should be able to:</b></p> <p>begin to explore the use of ICT</p>	<p>I can explore information from various sources, and know that information exists in different forms</p>	<p>I can use text, images and sound to produce different work</p> <p>I can recognise that everyday devices respond to signals and instructions</p> <p>I can make choices to produce a different result</p>	<p>I can talk about my use of ICT</p> <p>I can use ICT to work with text, images and sound to share my ideas</p>	<p>I can talk about how I use ICT</p>
<p><b>Level 2</b></p> <p><b>I should be able to:</b></p> <p>work purposefully toward specific outcomes</p>	<p>I can use ICT to organise and classify information</p> <p>I can use ICT to enter, save and open my work</p>	<p>I can use ICT to help generate, change and record work in different forms, including text, tables, images and sound</p> <p>I can plan and give instructions to make things happen and describe the effects</p> <p>I can use ICT to explore what happens in real and make believe situations</p>	<p>I can use ICT to present my findings</p> <p>I can share my ideas in different forms, including text, tables, images and sound</p>	<p>I can talk about how ICT is used both inside and outside school</p>
<p><b>Level 3</b></p> <p><b>I should be able to:</b></p> <p>develop and organise ideas</p> <p>solve problems</p>	<p>I can use ICT to find and use appropriate stored information</p> <p>I can do a simple search to find information when using a CD-ROM, a database or the internet</p>	<p>I can use ICT to produce information I am able to develop and organise this information at a later stage</p> <p>I understand how to control devices by writing a set of instructions and make it do what I want</p> <p>I can use ICT based models (i.e. spreadsheets) or simulations and I make appropriate choices</p>	<p>I share and exchange my ideas with others</p> <p>I use ICT to organise and present my work</p>	<p>I can describe how I use ICT and how it is used outside of school</p>
<p><b>Level 4</b></p> <p><b>I should be able to:</b></p> <p>combine and refine information from various sources</p> <p>interpret and question the plausibility of information</p>	<p>I plan my questions carefully when creating information to be stored</p> <p>I understand the need for care in framing questions when using a CD-ROM, a database or the internet</p> <p>I can save the information, add to, amend and combine different forms of information such as tables, number and text from a variety of sources</p> <p>I can interpret my findings, check that my results make sense and recognise that poor quality information leads to unreliable results</p>	<p>I can use ICT to present different forms of information such as tables, charts, number, text and images</p> <p>I can create a set of instructions which I have planned for a particular task</p> <p>I can use ICT systems to measure data e.g. light, heat, sound etc.</p> <p>I use a computer to investigate changes in patterns and relationships. I make changes to find out what happens</p> <p>I can usually predict what might happen</p>	<p>I am aware of my intended audience</p> <p>The quality of my presentation is suitable to the audience I am writing for</p> <p>I can exchange information and ideas with others in a variety of ways, including the use of e-mail</p>	<p>I can compare how I use ICT with other methods and with how it is used outside of school</p>
<p><b>Level 5</b></p> <p><b>I should be able to:</b></p> <p>combine the use of ICT tools within the overall structure of an ICT solution</p> <p>evaluate the fitness for purpose of my work</p>	<p>I can select the necessary information for a particular purpose when using a CD-ROM, a database or the internet</p> <p>I can check it is accurate and organise this information so that it is ready for processing</p> <p>I can check the accuracy of my results</p>	<p>I can use ICT to organise, refine and present different forms of information</p> <p>I can create a set of instructions to carry out a task. I know that the order and accuracy of these instructions are important</p> <p>I understand how ICT devices can be used to monitor and measure external events using sensors</p> <p>I can use an ICT model to test out an idea. I change values in the model to see if my idea is right or wrong</p>	<p>I can use different styles for specific purposes and audiences</p> <p>I can exchange information and ideas with others in a variety of ways, including the use of e-mail</p>	<p>I can discuss my knowledge and experience of using ICT and my experience of its use outside school</p> <p>I can assess the use of ICT in my work, reflect and then make improvements</p>

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Useful websites for examples of levelled work: <http://www.northerngrid.org/ep.htm> <http://www.naction.org.uk/subjects/ict/index.htm> <http://www.ict.oxon-lea.gov.uk>